

### QMUL Module Evaluation Scheme: 2019-20 SEM 2

Dear Anna Raute (MO) Ioannis Galanakis (CL),

This email contains evaluation results for Labour Economics / ECN356/5

The results for the ten QMUL core statements are listed first, followed by those for any school-specific questions.

To provide a visual aid to help differentiate between more and less positive results, traffic light 'quality indicators' have been incorporated into the report. These are marked according to the mean score for the ten core statements, scores of less than 3.00 will be marked red, scores of 3.00-3.99 amber, scores of 4.00 and above green. The median score is also included for each statement in the report.

The scale on which students scored their views is as follows:

- 5 = Definitely Agree
- 4 = Mostly Agree
- 3 = Neutral
- 2 = Mostly Disagree
- 1 = Definitely Disagree

Schools and institutes are encouraged to use the traffic light system above and information from other sources such as Student Staff Liaison Committees to monitor module performance.

The data relating to Associate students has been collected to enable a further understanding of the experience of this particular group of students.

Also included in the report are the free text comments. Please note, if the students have completed these comments in pencil rather than pen (against instructions), they may not be as clear as they could be. This is not a fault of the scanning.

You will see that in the second part of the report, a profile line has been provided. You will receive a further report comparing your profile line to the School and Faculty averages.

We hope you find this report useful, please do continue to provide feedback on the evaluation process to your School Managers who will pass it on to ARCS and the Deans for Education to enhance the scheme.

Thank you.

## **Economics and Finance** Labour Economics (ECN356/5) No. of responses = 3 (15%)



		Survey Re	sults					
Legend Question text	Absolute Frequencies of an Relative Frequencies of an Lef		Mean 0 500 50% 4 3	Media 0 0% 2 Histogr	25 25% H	Right pole	av mdi dev ab.:	lo. of respons ■Mean ■Median =Std. Dev. =Abstention
Description of quality symbol	Mean value is quality guidelin	below the e.	Mean is tolerance guideline	e for the	he range of e quality		Mean value is with quality guideline.	in the
1. Rate this module								
<sup>1.1)</sup> The module is well taught		Definitely agree	100% 5	0 0%	0 0 0% 0% 3 2	0 0%	Definitely disagree	n=3 av.=5 md=5 dev.=
<sup>.2)</sup> The module is intellectually stim		Definitely agree	3 	4	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		Definitely disagree	n=3 av.=5 md=5 dev.=
<sup>.3)</sup> The module is well organised an	nd runs smoothly	Definitely agree	3 			0% 0%	Definitely disagree	n=3 av.=5 md=5 dev.=
<sup>4)</sup> The criteria used in marking hav advance	e been clear in	Definitely agree	3 100% 5	- <u>0</u> 0% 4		0%	Definitely disagree	n=3 av.=5 md=5 dev.=
<sup>.5)</sup> Feedback on my work has been accordance with the stated dead	returned in llines	Definitely agree	3 100% 5	- <u>0</u> 0% 4	$\begin{array}{c c} \hline 0 & - & \hline 0 \\ \hline 0\% & 0\% \\ \hline \\ \hline \\ 3 & 2 \end{array}$	0 0% 1	Definitely disagree	n=3 av.=5 md=5 dev.=
.6) I have received helpful commen	ts on my work	Definitely agree	3 100% 5	0 0% 4			Definitely disagree	n=3 av.=5 md=5 dev.=
	s, online services) I	Definitely agree	2 66.7%	0 0% 4		0%	Definitely disagree	n=3 av.=4 md=5 dev.=
<sup>.8)</sup> The use of QMplus has made an contribution to this module	n appropriate	Definitely agree		4		<u>0</u>	Definitely disagree	n=3 av.=5 md=5 dev.=
<sup>9)</sup> Module-specific resources (e.g. facilities, software, collections) h learning well.	equipment, lave supported my	Definitely agree		33.3%	$-\frac{1}{1}\frac{1}{0} -$	0%	Definitely disagree	n=3 av.=4 md=4 dev.=

1.10)	Overall I am satisfied with the quality of the module	Definitely agree	3 100% 5 5	0%0 4 4	0 0 0% 0% 3 2	<u>6 0%</u> 1	<u></u>	Definitely disagree		n=3 av.=5 md=5 dev.=0
	The module has helped me develop skills which will be useful to me beyond my degree (QMUL Model modules only)	Definitely agree		<u>0% 10</u> 4	$     \begin{array}{c}       1 & 0 \\       0\% & 0\% \\       \hline       3 & 2 \\       0 & - & - \\       2 & - & - \\   $	6 <u>0%</u> 1	<u></u>	Definitely disagree		n=1 av.=3 md=3 dev.=0
1.12)	The lecturer is successful in making me interested in the module	Definitely agree	3 100% 5	0% 0	0 0 % 0% 3 2	6 0%	<u>6</u>	Definitely disagree		n=3 av.=5 md=5 dev.=0
2.	Feedback									
2.1)	Classroom explanations, presentations or discussions									
		Yes						66.7%		n=3
		No						33.3%		
2.2)	One-on-one with lecturer or class teacher (e.g. in office	e or by email)								
		Yes	[					) 100%		n=3
		No						0%		
2.3)	Immediate automated feedback (e.g. web-based)	Yes						33.3%		n=3
		No						66.7%		
2.4)	Written comments by lecturer or class teacher									
		Yes				_		33.3%		n=3
		No	[					66.7%		
2.5)	Other forms of feedback									
		Yes	(					66.7%		n=3
		No						33.3%		
2.6)	I have received helpful comments on my work					_				n=3
		Yes						66.7% 33.3%		
3.	Classes									
3.1)	The class teacher is well prepared for class	Definitely agree	2 66.7 1 5	% <u>33.3%</u>	00%	0 0% 2	0%	Definitely disagree	e	n=3 av.=4.67 md=5 dev.=0.58
3.2)	The module material is presented clearly	Definitely agree	3 100 5	0% 0%	0 0% 3	0%	0	Definitely disagree	 ee	n=3 av.=5 md=5 dev.=0

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<sup>3)</sup> Effort is made to make me understand the module material	Definitely agree	100%	0	0%	0 0%	0 0%	ce, Labour Economics	n=3 av.=5 md=5 dev.=0
<sup>4)</sup> Each class topic is clearly structured	Definitely agree	5 	4	3	20		Definitely disagree	n=3 av.=5 md=5 dev.=0
<sup>5)</sup> The class teacher is willing to accept questions	Definitely agree	5 3 	4	3 — — — 	2 0%		Definitely disagree	n=3 av.=5 md=5 dev.=0
<sup>6)</sup> Students are involved in discussion	Definitely agree	5 66.7%	4	3 0%	2 1  		Definitely disagree	n=3 av.=4 md=5 dev.=1.73
<ul> <li>Overall I am satisfied with the quality of the classes</li> </ul>	Definitely agree	5	4	3 			Definitely disagree	n=3 av.=5 md=5 dev.=0
4. Associate students: Study Abroad and Erasmus		5	4	3	2	1		_
Stud	y Abroad student						0%	n=3

Erasmus + student 0%

# Profile

#### Subunit:

Name of the instructor: Name of the course: (Name of the survey) Economics and Finance Economics and Finance Labour Economics (ECN356/5)

Values used in the profile line: Mean

### 1. Rate this module

1.1)	The module is well taught	Definitely agree	Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
1.2)	The module is intellectually stimulating	Definitely agree	Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
1.3)	The module is well organised and runs smoothly	Definitely agree	Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
1.4)	The criteria used in marking have been clear in advance	Definitely agree	Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
1.5)	Feedback on my work has been returned in accordance with the stated deadlines	Definitely agree	Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
1.6)	I have received helpful comments on my work	Definitely agree	Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
1.7)	The library resources (e.g. books, online services) have supported my learning well	Definitely agree	Definitely disagree	n=3	av.=4.00	md=5.00	dev.=1.73
1.8)	The use of QMplus has made an appropriate contribution to this module	Definitely agree	Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
1.9)	Module-specific resources (e.g. equipment, facilities, software, collections) have supported my learning well.	Definitely agree	Definitely disagree	n=3	av.=4.00	md=4.00	dev.=1.00
1.10)	Overall I am satisfied with the quality of the module	Definitely agree	Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
1.11)	The module has helped me develop skills which will be useful to me beyond my degree (QMUL Model modules only)	Definitely agree	Definitely disagree	n=1	av.=3.00	md=3.00	dev.=0.00
1.12)	The lecturer is successful in making me interested in the module	Definitely agree	Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00

### 3. Classes

3.1)	The class teacher is well prepared for class	Definitely agree	<b>-</b>		 Definitely disagree	n=3	av.=4.67	md=5.00	dev.=0.58
3.2)	The module material is presented clearly	Definitely agree			 Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
3.3)	Effort is made to make me understand the module material	Definitely agree			 Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
3.4)	Each class topic is clearly structured	Definitely agree			Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
3.5)	The class teacher is willing to accept questions	Definitely agree			Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00
3.6)	Students are involved in discussion	Definitely agree			Definitely disagree	n=3	av.=4.00	md=5.00	dev.=1.73
3.7)	Overall I am satisfied with the quality of the classes	Definitely agree		 	 Definitely disagree	n=3	av.=5.00	md=5.00	dev.=0.00

07.05.2020

# **Comments Report**

#### 5. Your comments

- <sup>5.1)</sup> What are the best things about the module?
- It's relevant to the real world and is quite interesting
- Very engaging lecturer. Lighthearted tone and clarity makes coming into uni, even for a Monday 9am, delightful.

<sup>5.2)</sup> In what ways could the module be improved?

Class teacher often spends too much time writing out background information that he has just explained verbally. This is too time consuming, for relatively simple details, and means we fall short on time for the more challenging questions.

- $^{\scriptscriptstyle 5.3)}\,$  Is there anything else you would like to tell us about the module?
- Wish Dr Bose all the best continuing at QMUL or returning to UoL. :)